| District Groups (Responsibility) | Goal of Group - Intended Outcome | Recommended Composition (staff, community members, parents, students) | Time Commitment (meetings per year; duration of meetings) |
| :---: | :---: | :---: | :---: |
| Governance and Leadership |  |  |  |
| Policy (Superintendent) | To review Board of Education policies as needed, and make recommendations to the Board for the update of existing and creation of new policies. | Superintendent <br> District Clerk <br> Board of Education Members (2) <br> Community Members | Monthly (second Monday prior to BOE meetings) |
| School Improvement Planning |  |  |  |
| Shared Decision Making Team (Principals) | To address topics which will lead to the improvement of the educational achievement of all students. | Administrators (3) <br> Teachers (up to 3 from MS/HS and 3 from <br> TJC) <br> Parents/Community Members (up to 3 from <br> MS/HS and 3 from TJC) <br> Paraprofessionals (up to 2) <br> Students (up to 4 in grades six through 12) | Monthly |
| School Improvement Teams (Principal) - TJC | To review strategic planning documents to ensure progress on goals/action steps and advise on adjustments as needed. | Administrators (2) <br> Teachers (K-1, 2-3, 4-5, Special Education, Intervention [2]) <br> Social Worker/Psychologist <br> Paraprofessional <br> Parents (up to 2) <br> Students (up to 2) | Monthly One Summer Meeting |
| School Improvement Teams (Principals) - MS/HS | To review strategic planning documents to ensure progress on goals/action steps and advise on adjustments as needed. | Administrators (2) <br> Teachers (Math, ELA, Special Education) <br> School Counselor <br> Social Worker <br> Psychologist <br> Paraprofessional <br> Parents (up to 2) <br> Students (up to 2) | Monthly One Summer Meeting |


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| :---: | :---: | :---: | :---: |
| Communications/Engagement Committee (Superintendent) | To provide and maintain systems to support open communications and engagement with all stakeholders. | Board of Education Members (2-3) Communications Specialist <br> Community Members <br> Parents <br> Student | Five meetings per school year |
| Health and Safety |  |  |  |
| Safety Committee (Facilities Director) | To maintain all buildings and grounds in a healthy and safe condition at all times by having open communication, addressing issues, and resolving concerns. | Superintendent <br> Director of Facilities <br> Building Representatives (2 principals) <br> Students (1 MS/HS) <br> Parent (1) <br> Security Aide <br> School Nurses (2) <br> Board of Education Members (3) <br> Health and Safety Representative | Quarterly meetings |
| Wellness Committee (Nutrition Director/Athletic Director) | To assess current activities, programs, and policies of the District to ensure a school environment that promotes and protects children's health, well-being, and the ability to learn. | Director of Food Services <br> Athletic Director <br> Business Manager <br> Principals (2) <br> Teachers (physical education, health, family <br> and consumer science) <br> School Nurses (2) <br> Parents (1 TJC and 1 MS/HS) <br> Board of Education Member (1) <br> Student (1 MS/HS) | Quarterly meetings |
| Educational Program |  |  |  |
| Project Lead The Way <br> Partnership Team (Curriculum <br> Executive Director) | To provide leadership to build and support the growth of the District K-12 Science/ Technology/Engineering/Math (STEM) initiative. | Administrators (3) <br> Parents (up to 2) <br> Teachers (up to 4) <br> Paraprofessionals (up to 2) <br> Students (up to 3) <br> Business and Community Leaders (up to 4) | Four meetings per years |


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| :---: | :---: | :---: | :---: |
|  |  | Post-Secondary Education Representatives (up to 2) <br> Board of Education Member (1) |  |
| Curriculum Council (Curriculum Executive Director) | To coordinate curriculum planning and development based on educational initiatives as outlined in the strategic plan of the District and aligned with New York State standards. | Curriculum Leaders <br> Teacher Center Director <br> Executive Director of Curriculum <br> Principals (3) <br> Pupil Personnel Services Supervisor <br> Superintendent <br> Students (2) <br> Parents (1 TJC and 1 MS/HS) | Monthly |
| Parent University Planning Group (Curriculum Executive Director) | To organize and provide trainings and/or workshop sessions for parents/community members that assist in the support of children's academic and social-emotional development. | Executive Director of Curriculum <br> Teacher Center Director <br> Teachers (up to 6) <br> Parents (up to 2) <br> Students (up to 2) | Four Parent Universities per year <br> Anticipated four meetings |
| Elementary Grade <br> Configuration Ad Hoc <br> Committee (Superintendent) | To review educational research and advise on elementary configuration (K-5 vs. K-6) by January 2017. | Superintendent <br> Elementary Principal <br> Secondary Principal <br> Pupil Personnel Services Supervisor <br> Elementary Teacher <br> Middle School Teacher <br> Paraprofessional <br> Parents (4) <br> Board of Education Member (1) | September - December <br> Anticipated four to five meetings |
| Student Life and Student Activities |  |  |  |
| Olweus Coordinating Committee (Assistant Principal) - TJC | To ensure that all components of the K-12 Olweus Bullying Prevention Program are aligned and implemented in the schools. | K-12 Assistant Principal <br> Teachers (up to 8) <br> Social Worker <br> Psychologist <br> Paraprofessionals (up to 2) <br> Parent | Monthly |


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| :---: | :---: | :---: | :---: |
| Olweus Coordinating Committee (Assistant Principal) - MS/HS | To ensure that all components of the K-12 Olweus Bullying Prevention Program are aligned and implemented in the schools. | K-12 Assistant Principal <br> Teachers (up to 4) <br> Social Worker <br> Psychologist <br> Paraprofessionals (up to 2) <br> Parent <br> Student | Quarterly |
| Finances |  |  |  |
| Budget Advisory Committee (Superintendent and Business Manager) | To provide for parent and student communication about and engagement in the budget process. | Business Manager <br> Superintendent <br> Communication Specialist <br> Board of Education Member (1) <br> Parent/Community Member (1) <br> Student | Three meetings (October - March) |
| Audit Committee (Business Manager) | To oversee and report to the Board of Education on the annual audit, and assist with understanding and implementing action plans as needed. | Business Manager District Treasurer Board of Education Members (2) Community Member Superintendent | Five meetings per school year |
| Financial Committee (Superintendent and Business Manager) | To provide a competitive educational program that is financially sustainable for the community. | Business Manager <br> Board of Education Members (2-3) <br> Financial Consultant <br> Parent/Community <br> Superintendent | Three meetings per school year |
| Information Resources |  |  |  |
| Technology Committee (Superintendent) | To provide oversight for instructional and informational technology planning. | Superintendent <br> Executive Director of Curriculum <br> Senior Network Technician <br> Computer Support Assistant <br> Monroe \#1 BOCES Regional Information <br> Center Representative <br> Monroe \#2 BOCES Instructional Technology <br> Representative | Yearly update of technology plan <br> Anticipated three meetings with additional subcommittee work |


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| :---: | :---: | :---: | :---: |
|  |  | Teachers (2 TJC and $2 \mathrm{MS} / \mathrm{HS}$ ) <br> Librarians (2) <br> Parents (up to 2) <br> Student |  |
| Facilities |  |  |  |
| Capital Improvement Ad Hoc Committee (Superintendent, Facilities Director, Business Manager) | To assess facilities, implement and monitor capital projects. | Director of Facilities <br> Business Manager <br> Superintendent <br> Maintenance Mechanic I <br> Head Custodian <br> Health and Safety Representative <br> Board of Education Members (3) <br> Parents (up to 2) <br> Architect/Engineer | Scheduled during capital project planning <br> Meetings as needed |
| Student Services |  |  |  |
| Special Education Ad Hoc Committee (Pupil Personnel Services Supervisor) | To monitor and review District-wide special education programs in order to ensure the continued success of all students with disabilities. | Pupil Personnel Services Supervisor <br> Special Education Teachers (1 TJC and 1 <br> MS/HS) <br> General Education Teachers (1 TJC and 1 <br> MS/HS) <br> Student Support Staff (1) <br> Parents (up to 2) <br> Students (up to 2) | Scheduled during 20162017 <br> Meetings as needed |

